# POZNARO POZNAR

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Aspects of 21st century physics [N2MiBP1>AFXXIw]

Course

Field of study Year/Semester

Mechanical and Automotive Engineering 1/1

Area of study (specialization) Profile of study

Railway Vehicles general academic

Level of study Course offered in

second-cycle polish

Form of study Requirements compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

9 0

Tutorials Projects/seminars

0 0

Number of credit points

1,00

Coordinators Lecturers

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## **Prerequisites**

Knowledge: Basics of mathematics, chemistry and physics. Skills: Using literature (textbooks, internet), the ability to perceive lecture content Social competences: Awareness of the need to deepen engineering knowledge and its place in everyday life.

## Course objective

Providing students with basic knowledge of the physical aspects of the functioning of the world around us in the scope defined by the curriculum content appropriate for the field of study.

## Course-related learning outcomes

### Knowledge:

- 1. The student ought to acquire field specific vocabulary related to manufacturing techniques as well as repairs and maintenance and to be able to define and explain associated terms, phenomena and processes.
- 2. The student ought to acquire field specific vocabulary related to disc brakes and to be able to define and explain associated terms, phenomena and processes.
- 3. The student ought to acquire field specific vocabulary related to central heating and to be able to

define and explain associated terms, phenomena and processes.

4. The student ought to acquire field specific vocabulary related to recycling and to be able to define and explain associated terms, phenomena and processes.

#### Skills:

- 1. The student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire.
- 2. The student is able to formulate a text in English where he/she explains/describes a selected field specific topic.
- 3. The student is able to understand and analyze international, field specific literature.
- 4. The student has already acquired language skills compatible with level B2 (CEFR).

### Social competences:

- 1. The student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Written credit based on orally asked questions. In case of doubts related to the assessment, an oral exam is allowed.

## Programme content

Development of research on the structure of matter,

Properties of the atom and the atomic nucleus,

Obtaining energy in the process of breaking the atomic nucleus,

Construction of nuclear reactors,

The use of various elements in the production of nuclear fuel.

Manhattan Project.

The use of radioactive sources for peaceful civilian purposes, other uses of alpha, betha, gamma radiation

# **Teaching methods**

Lecture with multimedia presentation

## **Bibliography**

#### Basic

- 1. Paul. A. Tipler Fizyka współczesna
- 2. Jerzy Ginter Wstęp do fizyki atomu, cząsteczki i ciała stałego Additional

## Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00